Exploring Collaborative Research Topics

For each "Shopping Round", visit the Research Topic Tables you have selected to learn more about the topics.

After all three "Shopping Rounds" are complete, select your #1 Research Topic and join that table team.

Rebecca: Some of you may be talking about ideas for research topics. We have some researchers who have come up with some topics.

We are going to ask you to shop around for the topics you would like to learn more about. The lists at each table give you the opportunity to look at the topics available. We will have three rounds of shopping, twenty minutes each. For every round, we ask you to select one research topic to learn more about.

For example, for Round 1 we have 14 topics; select one you want to learn more about. When you flip the page, you will see the same thing for Round 2 and Round 3. If you came with a support person, you can choose to go together to the same topics or split up; it is up to you.
### Topics #1-4
**Room: WATER**
- **Topic 1:** Resources available to help people with Aphasia
- **Topic 2:** Identity after Aphasia
- **Topic 3:** Caregiver training
- **Topic 4:** Stories of recovery or stories of Aphasia

### Topics #5-9
**Room: FOREST**
- **Topic 5:** Recovery trajectory
- **Topic 6:** Alternative therapies
- **Topic 7:** Yoga
- **Topic 8:** Telepractice
- **Topic 9:** Visual timelines and conversation

### Topics #10-14 + “Other”
**Room: TROPICS**
- **Topic 10:** Naming treatment
- **Topic 11:** What happens in the long term for patients with Aphasia
- **Topic 12:** Life participation approach
- **Topic 13:** Strategies for quality of life interventions
- **Topic 14:** Transcranial Magnetic and Direct current stimulation

**Other Topic**

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**Dr. Brice:** Just a couple of things: first, be sure to sign in on the travel form if you were not able to sign in earlier. Our student volunteers are going to come around and get some information from you. Second, I was reminded by our speech pathologists that we need to slow down when we talk.

I have payment request forms that need your signature. If you have not yet signed it, see one of the student volunteers.

**Rebecca:** Has everyone made their shopping selections? I am hearing there are too many items to choose from. We have been doing a lot of work behind the scenes. If there is a topic of interest for research that did not appear on this list, you can add it. Does anyone have an example of a topic they would like to see added?

**Speaker:** Insurance reimbursement. Insurance pays for a spinal cord or stroke the same as a broken leg. A stroke is terrible.

**Speaker:** Under Topic 6: Alternative therapies, does that include exercise and nutrition?

**Dr. Hinckley:** Yes, that would go under Alternative therapies.

**Speaker:** The different approaches in working with people with aphasia that have stroke versus TBI (traumatic brain injury).

**Speaker:** We were talking about adding conversation about therapy dogs and how they help with communication disorders.
**Speaker:** It is important to understand what treatment success means to the patients and family members. Clinicians and researchers have used standardized tests to track the outcomes of treatment, but I think we need more research in understanding communicative participation of patients with aphasia. As researchers, we need to double up the tools we use and develop other measures for success.

**Speaker:** I would like to see training about aphasia for first responders and municipal employees.

**Speaker:** There should be a conversation about community outreach as clinicians.

**Rebecca:** For each of the research topics on the list, we have subject-matter experts that will be at each table to lead and engage conversation. If you are at a table and have expertise about that topic, I’d like you to add your input.

**Speaker:** Music therapy is not covered by insurance. It is considered experimental. It could benefit a lot of aphasia patients.

**Rebecca:** That could go under Topic 6: Alternative Therapies.

**Dave Hume:** I had a global stroke eighteen months ago. I want to be a motivational speaker; how do I do that?

**Speaker:** That could fall under Topic 4: Stories of recovery or stories of aphasia.

**Speaker:** Topic 8: Telepractice includes computer-based treatment, if anyone is interested in that.

**Speaker:** I am interested in what patients of aphasia and caregivers consider to be essential in a speech language pathologist during recovery. Maybe it is under Topic 4.

**Speaker:** I want to add on therapy dogs; they are different than service dogs. A topic that includes animals in general and how they can help in aphasia recovery.

**Speaker:** Enriched therapy would be another topic in either Topic 6: Alternative therapy or Topic 12: Life participation approach.

**Rebecca:** Let’s start by adding it to Topic 6: Alternative therapies.

**Lisa:** Enriched therapy is not foreign to PCORI. We are looking for two more treatments we can compare together.

**Speaker:** I do not see a topic for assistive technology.

**Rebecca:** Topic 8: Telepractice can combine that with it.
**Speaker:** What is important to patient outcomes could go under Topic 13: Strategies for quality of life interventions.

**Rebecca:** I am seeing a few new topics: Insurance reimbursement, Use of animals in a supportive or therapeutic way, and Educating other stakeholders (first responders, other clinicians). If you have an interest in any of these topics, you can choose to go to one of those tables. Music therapy and nutrition would be linked to Topic 6: Alternative therapy. Topic 5: Recovery trajectory may have space for an approach to supporting individuals who have suffered a stroke vs. a traumatic brain injury.

**Speaker:** Is the goal to generate research questions or questions around goals that fit into a study?

**Rebecca:** Good question. Questions will come up in these rounds. The outcome we are looking for is, by the end of the last round, everyone will have decided on the one research topic team they would like to join. Then, in those teams, we will get to research questions, next steps, and a timeline. We will spend the entire day tomorrow working in our research teams.

All of the shopping will happen in the breakout rooms down the hall. Student volunteers will help you get to the right place. Take your shopping list with you. If you are choosing a new topic – Insurance, Animal use, or Educating stakeholders – you will go to the Tropics room.

*The participants moved into the breakout rooms and did three rounds of research topic “shopping.”*
Rebecca: Now, each of you are invited to make a team selection. You have had an opportunity to engage in conversations in three different topics, and we are asking you to choose the research topic team you would like to join. That will become your research project team.

Participants made their research topic team selections and moved to their teams.

Break.